

Local Advisory Panels for Transitional Instruction: Promising Practices and Lessons Learned



Today

- **Background and Overview**
- **Two Models**
 - **Sauk Valley Community College**
 - **Illinois Central College**
- **Discussion**
- **Wrap Up**

Let's Connect...



Please turn on your camera if possible



Let us know you're here with your name, position, and organization in the chat



Please free to use the chat to provide any comments or questions



Transitional Instruction

Background



Postsecondary and Workforce Readiness Act (PWR Act)

Public Act 99-0674 (HB 5729); signed by Governor on 7/29/16

1. Postsecondary and Career Expectations (PaCE)
2. Pilot of Competency-based High School Graduation Requirements
3. College and Career Pathway Endorsements on High School Diplomas
4. **Transitional Instruction**
 - 4th year high school courses designed to smooth transition to college and reduce remediation rates



Transitional Instruction Goal: Reduce Remediation

- 1. Determine who is not college-ready** for the subject area in the junior year
- 2. Provide transitional instruction** in the senior year
- 3. Provide guaranteed placement** based on course completion
- 4. Results:**
 - Students start at college-level coursework, increasing their chances of completing a certificate or degree
 - Better serve underrepresented groups and increase equity and access

Transitional Instruction Implementation Drivers

- **PWR Act Implementation Plan**
 - **Transitional Math:** Full statewide implementation required by no later than SY '21/22, unless there is school board opt out
 - **Transitional English:** No required implementation date
- **Every Student Succeeds Act (ESSA):** College and Career Readiness Indicator includes Transitional Math and Transitional English as an Academic Indicator
- **Multiple Measures:** Transitional Math and English are options on ICCB's Multiple Measures Placement Framework, which has been adopted by all 48 Community Colleges

Transitional English Updates & Next Steps

- [Statewide Transitional English Course Parameters, Competencies and General Policies document](#) adopted by ISBE, ICCB, and IBHE in January 2021
 - Link to [recording](#) and [presentation](#) from February 19th overview webinar
- Establishment of a **Statewide Portability Panel** and development of portability panel documentation requirements to prepare for a Fall 2021 panel
- Regular convening of an **Advisory Group** of secondary and postsecondary representatives to provide guidance on professional development and curricular resources to support teachers and communities

Portability & Partnerships

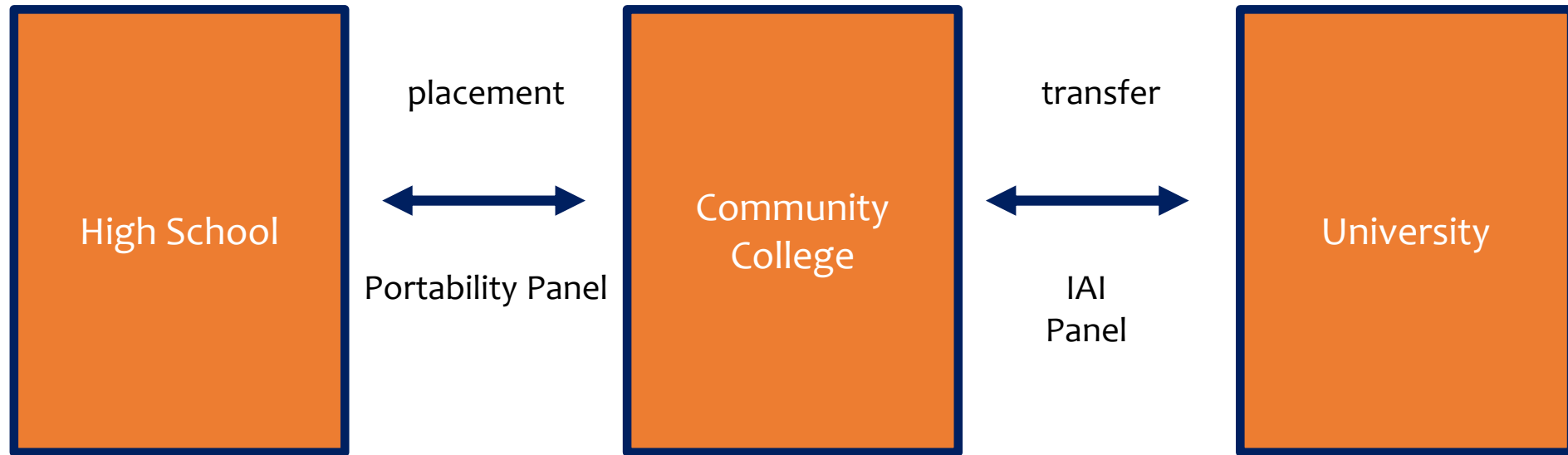
Overview



Portability

- Approval based on meeting statewide **competencies & policies**
- Indicates course meets statewide **expectations**
- Students with C's or better get a **portability code** on transcript
 - Ensures placement into college-level coursework
 - No placement test
 - All IL community colleges
 - Any accepting universities
- To be eligible for portability, a local advisory panel (LAP) must be established between the school district and college with representation from both entities.

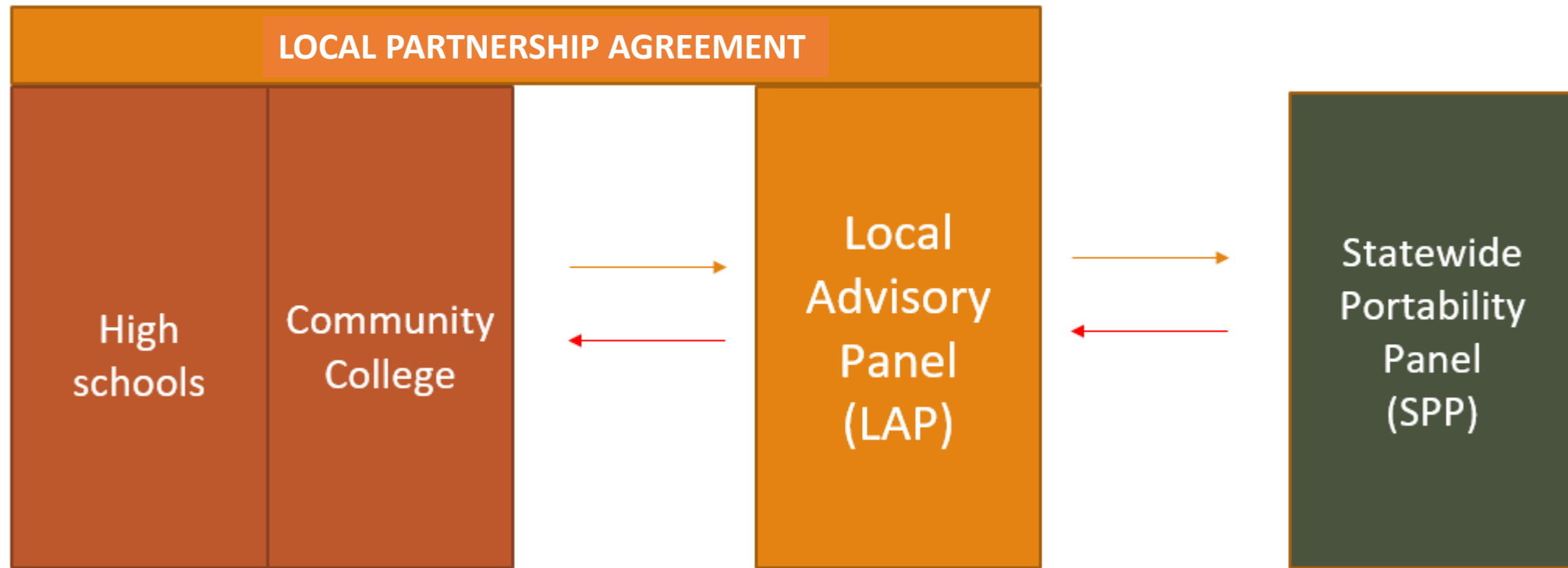
Portability: Placement goes with the student



Portability process:

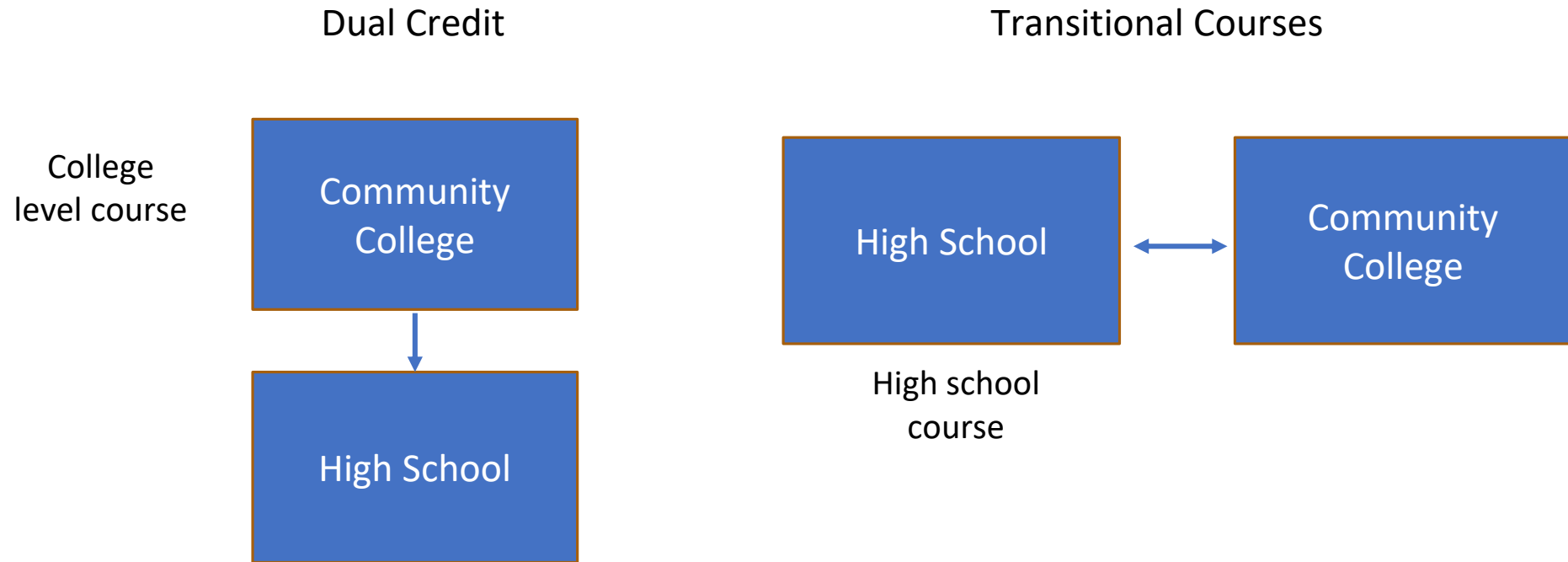
- Ensures quality control
- Verifies competencies and policies are met
- Ensures placement at all community colleges and accepting universities

LAP and Local Partnership Agreement



Local Partnership Agreements

High schools are equal partners with community colleges in this process



Local Partnership Agreement

Local Partnership Agreement addresses:

- Participating high schools
- Grading and assessment policies
- College enrollment in applicable courses
- Agreement to pursue and maintain portability
- Dispute processes
- Contacts for administration

Local Advisory Panel (LAP)

Representation

- Equal high school and college
- Size and composition locally determined
- Recommended structure:
 - At least one HS administrator
 - At least one HS content teacher
 - At least one college administrator
 - At least one college content faculty member

Responsibility

- Collect HS syllabi
- Collect HS competency spreadsheets
- Approve courses
- Choose representative courses for portability submission(s)
- Communicate information from the Statewide Portability Panel.

Two Models

Sauk Valley Community College

Illinois Central College

Discussion

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- *Dean of College and Career Readiness, Illinois Central College*

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Help Us! Go to link in chat

Let us know:

- What you're doing
- Questions you have

Coming Soon!

Best Practices and Models

State agency contacts for Transitional Instruction

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THANK YOU!

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